

# **PATOSS**

**The Professional Association of Teachers of Students with  
Specific Learning Difficulties  
EAST AND WEST SUSSEX GROUPS**

## **STUDY DAY**

**Saturday July 3<sup>rd</sup> 2010**

**at**

**Northeast Manor School**

**Rodmell, Nr. Lewes BN7 3EY**

[www.northeastmanor.e-sussex.sch.uk](http://www.northeastmanor.e-sussex.sch.uk)

### Programme

9.30-10.00	Registration and coffee
10.00-11.00	Keynote speech – Dr Geraldine Price
11.15-12.30	Workshops
12.30-2.15	Lunch and Exhibitors
2.15-3.30	Workshops repeated
3.45-4.30	Keynote speech – Glynis Lavington

**Participants can choose to attend 2 of the 9 workshops listed,  
each will be repeated in the afternoon to give maximum  
choice**

**Cost – only £60 (£50 for members of National Patoss)**

## Keynote Speakers

### Dr. Geraldine A. Price

**Research Fellow, School of Education, University of Southampton**

**‘SMART learners: aiming high and maximising potential with steps to independence’** This keynote talk will explore how to utilise a thinking-skills approach to develop independent learners.

Dr Price has worked in the SpLD field for over 40 years. She has taught all age ranges in schools and colleges. She set up the Learning Differences Centre at Southampton University in 1992. This was an innovative centre which provided services for SpLD students. She designed the advanced training courses and the MSc in SpLD for teachers at the School of Education and has trained over 500 teachers to teach and assess for SpLD. As an independent educational consultant, she is involved in CPD and carries out full, diagnostic assessments with HE students. She has been a member of various DCSF committees: SASC and STEC standing committees which are involved with standards for training and assessment. She was a member of the Rose Committee which published its report on SpLD in June 2009. She is a member of the accreditation board of the BDA. She is a national and international speaker and is committed to the development of metacognition in the learning process. She has published many articles for research journals. Her most current publications are:

Price, G. A. & Skinner, J. (2007) *Support for learning differences in HE: the essential practitioners' manual*, Trentham Books

Price, G. A. & Maier, P. (2007) *Effective Study Skills: unlock your potential*, Pearson Education

### Glynis Lavington

#### **‘Dyslexia and Music’**

This presentation will explore the specific needs of a dyslexic student studying music in terms of the difficulties the student may have, the support which a tutor can provide, and what to look for as an assessor. Case study information will be considered, and participants will have the opportunity to look at some of the challenges dyslexic musicians face, and consider how a compensated student struggles to understand the difficulties they are facing within the language of music.

Glynis Lavington is a Consultant and Practitioner specialising in the field of dyslexia and higher education and has worked for many years in this sector as an assessor, tutor and trainer. Glynis specialises in working with contemporary musicians providing support for students as well as training, support and advice for tutors. Glynis also creates and delivers study skills courses, supports dyslexic students at various higher education institutions and delivers workplace skills training for dyslexic adults.

She is currently continuing her research in the field of dyslexia and music.

## **Workshops/seminars**

Participants will be able to choose to attend 2 of the following seminars (see the booking form)

### **Jenny Cogan and Mary Flecker**

'Study Skills in Secondary School - helping dyslexic/dyspraxic children to flourish'

Jenny trained at the Hornsby Centre where she became a tutor and introduced study skills courses. She ran the Learning Support Department at Westminster School and, with Mary Flecker, for many years ran study skills courses and lectured at schools and Dyslexia Associations.

Mary trained at the Dyslexia Institute. She has taught at a prep school and tutored trainee teachers at the Dyslexia Institute. She ran the Learning Support Department at City of London School and then the Learning Support Department at Marlborough College.

Together Jenny and Mary wrote 'Dyslexia in Secondary School'.

### **Debbie Hepplewhite**

'Phonics International – a synthetic phonics reading, writing and spelling programme for all ages'

Debbie's primary teaching, special needs and head teaching experience spans over thirty years. She has been an independent teacher-trainer and consultant, and also newsletter and website editor for the UK Reading Reform Foundation, during the past decade. Debbie has developed a full synthetic phonics programme for reading and spelling available to download online. Phonics International is a highly organised, systematic and yet flexible programme designed for all needs (mainstream and intervention) and all ages (from 4+ to adult). Debbie's workshop will provide a rare opportunity to view the extensive bank of resources in hard copy and she will offer suggestions for the most effective ways of using the resources in various settings. For a quick evaluation of the Phonics International resources of which many are free to download, visit the website [www.phonicsinternational.com](http://www.phonicsinternational.com)

### **Cath MacGregor**

'Dyslexia and dyscalculia in the secondary maths classroom - some ideas and strategies to support the teaching and learning of secondary Maths'.

Cath Macgregor is an experienced teacher of dyslexic and dyscalculic students. She is currently Head of Mathematics at Northease Manor School. She has worked in mainstream secondary schools, dyslexic units, schools in special measures and specialist schools in both the public and private sectors. She has a particular interest in making mathematics as accessible as possible to dyslexic and dyscalculic students. Cath is also Chairperson of the Sussex Autistic Society.

### **Tom Haward**

'Philosophy for Children [P4C]'

Tom Haward is Director of Learning at Oriel High School in West Sussex. He has written two books – one on visual learning and the other on developing independent skills, and he has also been a finalist at the Education Resource Awards and has written for the TES. Recently he has completed a Fellowship at the University of Virginia and has been involved in a project with the Imperial War Museum called Their Past Your Future. His interest in Philosophy for Children began five years ago and he has completed a level 2 course run by SAPERE – the national organisation that promotes P4C.

### **Ann Swain**

“Steiner Waldorf Education Supporting Children With Special Educational Needs to Integrate Head, Heart and Hand”.

Ann Swain initially trained as Music Therapist and worked with children and adolescents in a psychiatric setting. After completing the Steiner Waldorf Teacher Training at Emerson College, Forest Row she then went on to study on the Waldorf Remedial Teacher Training Seminar. Since then, Ann has worked as a Learning Support Teacher at Michael Hall, Forest Row, as well as an independent consultant to other Steiner Schools within the UK. Her training and work with neuro developmental delay, (Institute for Neuro Physiological Psychology, Chester) as well as Johansen Sound Therapy have been important tools in her work with children presenting as dyslexic, dyspraxic, lacking attention and struggling to process and integrate sensory information.

### **Mhairi Archibald**

‘Jump Ahead’ – a sensory integration programme for children with DCD (Developmental Coordination Disorder)

Mhairi has worked in the area of SEN for West Sussex since the early 1990s and has gained an MA (Ed) in Special Needs and the OCR Diploma (SpLD). She has also tutored on the OCR course. Mhairi was involved in writing the module on the MCD Online inset training course and is the tutor lead for West Sussex.

### **Rosemary Norburn**

‘Practical techniques to support short term memory problems’

Originally a primary teacher, Rosemary Norburn did her specialist dyslexia training with Dyslexia Institute in the early 90s. She went on to tutor on what became their PG Diploma course, eventually becoming course director in London and a Training Principal for what was by then Dyslexia Action. While doing this she studied part time for an MSc at York University with Maggie Snowling and Charles Hulme, as well as teaching and assessing. She did her dissertation on the connection between short term memory and phonological awareness. Rosemary is now working freelance, teaching, training and carrying out assessments. She is based in West Kent.

### **Anele Griessel**

‘Handwriting - why this is so difficult and how to support students to write fast, fluently and accurately’

Anele Griessel qualified as an Occupational Therapist in 1996 at the University of the Orange Free State, Bloemfontein, South Africa. She has worked in a variety of Health, Community and Educational settings and services.

Anele is experienced in working with children in both mainstream and special education and her experience includes working with children who have epilepsy, ADHD, Autism, Specific Learning Difficulties, Specific Language Impairment, Auditory Processing Disorders, Developmental Delay, Developmental Coordination Disorder, Sensory Processing Disorder, Learning Disability, Cerebral Palsy and Social Interaction difficulties.

She has a particular interest in working with children who have Sensory Integration difficulties and those children who have Auditory Processing Difficulties. Anele is also a qualified Johanssen Sound Therapist and holds a Post Graduate qualification in Sensory Integration.

### **Annika Hallsvik**

‘Lexion’

Lexion is a computer based system developed in Sweden during the past 18 years. It covers the most fundamental processes in reading and writing

acquisition, and also used as a screening tool for the early identification of reading and spelling difficulties. About 80% of the Swedish schools use Lexion on a daily basis, and it is used today throughout the UK with children with dyslexia and a wide range of learning needs, including learning English as a second language and for general language development.

Annika Hallsvik is a Swedish Speech Pathologist, responsible for the development of Lexion throughout the UK (and much of the English-speaking world!). Annika majored in English at the University of Linköping, Sweden (including studies in Phonetics, Linguistics and Pedagogy). She gained a Masters in Speech Pathology, at the University of New Orleans USA, in 1978. Besides translating and adapting the Swedish version of Lexion into English and steering it through the standardisation process, Annika has delivered training, workshops and seminars in Sweden, England and Australia. Annika visits the UK regularly, and is involved in several projects that use Lexion to support children, teenagers and adults with a wide range of additional learning needs. As well as being passionate about supporting people with dyslexia, Annika finds time to visit New Orleans as often as she can, to indulge her passion for all things Cajun, and especially their cooking!

For more information about Lexion, see [www.lexion.co.uk/](http://www.lexion.co.uk/)

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**STUDY DAY – July 3<sup>rd</sup> 2010**  
**Northeast Manor School BN7 3EY**

Name: \_\_\_\_\_ Patoss No (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Post Code: \_\_\_\_\_

Tel No: \_\_\_\_\_ E mail: \_\_\_\_\_

Members of National PATOSS:

I enclose fee of £50

Non-Members:

I enclose fee of £60

Cheques payable to Sussex Patoss Study Day

The study day fee includes the two keynote speeches, two workshops, lunch and refreshments

Please indicate if you would prefer a vegetarian menu

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Please number the seminars 1 to 9 in your order of preference, with 1 as your first choice. We will endeavour to match you with your first two choices, but this may not be possible if demand for some seminars is greater than places available (there is a strict limit to the size of each workshop)

'Study Skills in Secondary School' *by Jenny Cogan and Mary Flecker*

'Practical techniques to support short term memory problems'  
*by Rosemary Norburn*

'Jump Ahead' - a sensory integration programme for children with DCD (Developmental Coordination Disorder)' *by Mhairi Archibald*

'Dyslexia and dyscalculia in the secondary maths classroom'  
*by Cath MacGregor*

'Philosophy for Children (P4C)' *by Tom Haward*

'Phonics International' *by Debbie Hepplewhite*

'Handwriting - why this is so difficult and how to support students to write fast, fluently and accurately' *by Anele Griessel*

'Steiner Waldorf Education Supporting Children With Special Educational Needs to Integrate Head, Heart and Hand' *by Ann Swain*

'Lexion' *by Annika Hallsvik*

Please return completed forms and cheques **by June 18<sup>th</sup>** to:  
Rose Sharp, Ashley House, Cagefoot Lane, Henfield, West Sussex BN5 9HD  
email: [rosesharp2003@yahoo.co.uk](mailto:rosesharp2003@yahoo.co.uk) Tel: 01273 494566